



Sindh Education Foundation
Government of Sindh

Grade 1 — English Index

SEF Digital Resource Pack

Grade 1 - English

This document lists by unit:

1. The learning objectives that students will be able to learn by using the Sindh Education Foundation Digital Resource Pack.
2. The classification of items included in the Digital Resource Pack.
3. It is suggested that the lessons be used multiple times for additional impact on student learning.

Learning Objectives	Lesson Plans for SEF Digital Resource Items
Starter Pack	
<p>Students will be able to:</p> <ul style="list-style-type: none"> • identify individual letters of the alphabet • Identify initial consonant sound and the letter that represents it • to write the letters of the alphabet through tracing 	<ol style="list-style-type: none"> 1. Introduction to 'Aa' & 'Bb' (Screencast and exercise) 2. Introduction to 'Cc' & 'Dd' (Screencast and exercise) 3. Introduction to 'Ee' & 'Ff' (Screencast and exercise) 4. Introduction to 'Gg' & 'Hh' (Screencast and exercise) 5. Introduction to 'Ii' & 'Jj' (Screencast and exercise) 6. Introduction to 'Kk' & 'Ll' (Screencast and exercise) 7. Introduction to 'Mm' & 'Nn' (Screencast and exercise) 8. Introduction to 'Oo' & 'Pp' (Screencast and exercise) 9. Introduction to 'Qq' & 'Rr' (Screencast and exercise) 10. Introduction to 'Ss' & 'Tt' (Screencast and exercise) 11. Introduction to 'Uu' & 'Vv' (Screencast and exercise) 12. Introduction to 'Ww' & 'Xx' (Screencast and exercise) 13. Introduction to 'Yy' & 'Zz' (Screencast and exercise)

Unit 1: Meet the plonster		
	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to the story with concentration and understanding and respond to the relevant questions. • Retell the sequence of events within the story by summarizing what happened with accuracy. • Read with correct pronunciation, fluency and understanding. • Evaluate and discuss ideas, events, and information about the text to identify the theme. • Explain the difference between singular and plural nouns • Make singular nouns plural by adding –s • Identify grapheme (letter) and phoneme (initial consonant sound it makes) • Indicate awareness of consonant sounds and letters by matching the correct letter, word or picture 	<ol style="list-style-type: none"> 1. Listening and retelling story (Video & exercise) 2. Comprehension ((Video & exercise) 3. Singular plural (flipbook & exercise) 4. Phoneme (Video & exercise)
Unit 2: Cory the yellow parrot		
	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to the story with concentration and understanding and respond to the relevant questions. • Retell the sequence of events within the story by summarizing what happened with accuracy. • Read with correct pronunciation, fluency and understanding. • Evaluate and discuss ideas, events, and information about the text to identify the theme. • Define and identify adjectives 	<ol style="list-style-type: none"> 1. Listening and retelling story (Video & exercise) 2. Comprehension (Video & exercise) 3. Adjectives (flipbook & exercise) 4. Rhyming words (flipbook & exercise)

	<ul style="list-style-type: none"> Identify and produce Rhyming words 	
Unit 3: Mynah and crow		
	<p>Students will be able to:</p> <ul style="list-style-type: none"> Listen to the story with concentration and understanding and respond to the relevant questions. Retell the sequence of events within the story by summarizing what happened with accuracy. Read with correct pronunciation, fluency and understanding. Evaluate and discuss ideas, events, and information about the text to identify the theme. Define and identify noun Understand and use punctuation marks (full stop & capital letter) 	<ol style="list-style-type: none"> Listening and retelling story (Video & exercise) Comprehension (video & exercise) Noun (flipbook & exercise) Punctuation (flipbook & exercise)
Unit 4: Nani is online		
	<p>Students will be able to:</p> <ul style="list-style-type: none"> Listen to the story with concentration and understanding and respond to the relevant questions. Retell the sequence of events within the story by summarizing what happened with accuracy. Read with correct pronunciation, fluency and understanding. Evaluate and discuss ideas, events, and information about the text to identify the theme. Recognise action words as verbs Place words in alphabetical order 	<ol style="list-style-type: none"> Listening and retelling story(Video & exercise) Comprehension (video & exercise) Verbs (flipbook & exercise) Alphabetical order (flipbook & exercise)

Unit 5: Rully

<p>Students will be able to:</p> <ul style="list-style-type: none"> • Listen to the story with concentration and understanding and respond to the relevant questions. • Retell the sequence of events within the story by summarizing what happened with accuracy. • Read with correct pronunciation, fluency and understanding. • Evaluate and discuss ideas, events, and information about the text to identify the theme. • Use appropriate masculine and feminine nouns to name people and animals • Match the opposite gender noun • Identify and list items of same category 	<ol style="list-style-type: none"> 1. Listening and retelling story (video & exercise) 2. Comprehension (video & exercise) 3. Masculine feminine (flipbook & exercise) 4. Making a list (flipbook & exercise)
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